Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

INTEGER UNIT REVIEW

Complete with ˃, ˂, or =

-2 \_\_\_\_\_\_\_ - 9 15 \_\_\_\_\_\_\_\_\_ -3 │-2│ \_\_\_\_\_\_\_\_ 1

│-7│ \_\_\_\_\_\_\_\_ │5│ 0 \_\_\_\_\_\_\_\_\_ -11 - 14 \_\_\_\_\_\_\_\_\_ 8

What is the additive inverse of -11 ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the additive inverse of 23? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

List the following numbers in order from least to greatest. 152, -3, 13, 7, -154, -17, -9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Graph the following integer on a number line: -14

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-15 -10 -5 0 5 10 15

Complete the following problems: (2 pts each) (Sign must be correct to receive credit)

(-5) + 13 = \_\_\_\_\_\_\_\_ (-42) ÷ 6 = \_\_\_\_\_\_\_\_\_ -2 – (-5) = \_\_\_\_\_\_\_\_\_

30 ÷ (-5) = \_\_\_\_\_\_\_\_\_ (-8) • (-12) = \_\_\_\_\_\_\_\_\_\_ 19 – (-20) = \_\_\_\_\_\_\_\_\_\_

24 + (-26) = \_\_\_\_\_\_\_\_\_ 4 • (-11) = \_\_\_\_\_\_\_\_\_\_ (-26) + (-15) = \_\_\_\_\_\_\_\_\_\_\_